**Section A: Employee Details**

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| --- | --- |
| APPRAISAL PERIOD: | |
| EMPLOYEE ID No. | |
| NAME OF THE EMPLOYEE: |  |
| POSITION TITLE: | POSITION LEVEL: |
| DIVISION: | DEPARTMENT/AGENCY: |

**Assurance on Accuracy of CV:** I have verified my CV in CSIS and hereby declare that the information is correct as of…..date…………………………….

**SECTION B: Performance Assessment (Individual Work Plan) (70%)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Division Output** | **Activities** | **Targets Values** | | | | **Target Achieved specified by individual** | **Employee’s Feedback/comment/justification** | **Score by Supervisor[[1]](#footnote-1)** |
| **Level 4 =[3.00-4.00]** | **Level 3 =[2.00-2.99]** | **Level 2 =[1.00 -1.99]** | **Level 1 [<=0.99]** |
| 1. | 1. 1………  1.2. …….. |  |  |  |  |  |  |  |
| 2. | 2.1……………  2.2…………… |  |  |  |  |  |  |  |
| **Total** | | |  |
| **Score B.**  **Total/No. of activities =…………** | | | |

**SECTION C: Competency Behavior (30%)**

| **Potential Assessment Area** | **Quality & Description** | **[3.00-4.00]**  **Level 4** | **[2.00-2.99]**  **Level 3** | **[1.00-1.99]**  **Level 2** | **[<=.99]**  **Level 1** | **Score by supervisor with Evidence of Behavior** |
| --- | --- | --- | --- | --- | --- | --- |
| 1**. Analytical and Intellectual Capacity** | **1.1. Sense of Perspective**  *Demonstrates intellectual flexibility, imagination and socio political sensitivity in developing a holistic appreciation of the situation and in generating innovative ideas and solutions that bring practical benefit* | * Thinks ahead to anticipate issues, identifies opportunities and appreciates implications * Exercise imaginations and creativity to generate a range of alternative solutions * Takes strategic perspective when formulating proposals and recommendations | * Takes strategic steps and ways to achieve and enhance the achievement of the target | Need guidance in identifying the opportunities and solutions to solve work towards achieving the target | * Is hasty in formatting opinions and judgment taking action before assessing implications and Focuses on day to day problems at the expense of longer tern planning |  |
| 1.**2 Analysis and Judgment**  *Demonstrates power of analysis and a sense of reality in the context of complex issues and solutions* | * Analyses situations and problems in a systematic and logical manner to identify key issues * Makes sound judgment based on rigorous, independent thinking * Makes good use of background knowledge | * Proposes strong judgmental recommendation towards overall issues for a realistic achievement | * Limited to supervisory directives in tackling the problems and issues and does provide any strong judgmental recommendation to owns issues | * Makes assumption based on superficial analysis * Spends too long on analysis and deliberating at the expense of responding in a timely fashion |  |
| **2. Influence & Collaboration** | 2**.*1.Influencing and Inspiring***  Persuades, motivates and inspires others, developing a sense of purpose and unity | * Put team's success ahead of personal success * Work to resolve conflict among team members by showing respect for others' opinions and working toward mutually agreeable solutions. | * Maintains wide network of good working relationship with peers, subordinates, supervisor, customer and clients. Makes consistent efforts to generate trust and co-operation to foster positive and productive team spirit. | * Stick to good working relationship with most of the peers, subordinates, supervisor and the clients. Initiates encouragement of trust and cooperation among others. | * Blame others for mistakes and/or setbacks that negatively affect team results. |  |
| 2.2 ***Collaboration & Engagement***  Takes lead in communication and consultation, engaging with a wide range of supervisors, peers and stakeholders across division, department, and agencies. | * Help to keep team performance and morale high even during periods of intense pressure or heavy workload. * Actively seeks development opportunities for team | * Demonstrate to work in a team and foster sharing of workloads while he/she is not utilized. | * confines to his/her own assigned task and does not extend and seeks support to collaborate and engage in a team. | * Work only to serve self-interests and meet personal goals * Blame others for mistakes and/or setbacks that negatively affect team results. |  |
| 3. Motivation for Excellence | 3.**1. *Achieving Results***  Strives hard to achieve agency’s five year and annual targets by focusing on national interest to ensure efficiency and high standards of delivery. | * Achieves all targets set within the allocated resources without compromising on the quality * Minimizes waste of his Agency and nation’s resources | * Always look towards achieving the result with best quality within the resources under his/her control | * Hard working towards achieving the results but needs extra resources to achieve it | * Do not deliver as per the set targets and budget allocated * Wastes his Agency and nation’s resources |  |
| 3.*2* ***Commitment and Accountability***  Demonstrates personal integrity and commitment to serving Bhutan’s national interest | * Upholds both explicit and implicit terms and understandings he has with the Royal Government, public, family, agency, superiors, peers, subordinates and clients * Ready and willing to take additional responsibility by one’s own initiatives | * Demonstrate strong bond towards the Royal government and uphold the belongingness of oneness among the public family. Needs guidance to take the initiatives | * Upholds the blondness towards one public family as and when required only and resistance to take initiatives | * Breach the norms and values of the society * Speak and act in a way that is not in conformity to the civil service values of integrity, professionalism, honesty, impartiality, accountability, loyalty, and leadership. * Do not participate n any extra assignments |  |
| **TOTAL** | | | | | |  |
| **Score C =TOTAL Score / Number of Competency Behaviour:..........................................** | | | | | | |

**SECTION D: Preliminary Performance Evaluation Score [Section B &C]**

|  |  |  |  |
| --- | --- | --- | --- |
| Particular | Score received | Preliminary Score | Supervisor’s Comment, if any |
| B. Performance |  | 70% of Score B=………………. |  |
| C. Competency Behaviors |  | 30% of Score C=………………… |  |
| **Total** | |  |  |

|  |
| --- |
| Employee’s Signature:  Date |
| Supervisor’s Signature:  Date |

Overall Rating Table:

|  |  |  |
| --- | --- | --- |
| Performer category | Definition | Rating scale |
| 1. Level 4 | Achieved exceptionally high level of performance | 3.00-4.00 |
| 2. Level 3 | Performed at higher level than required | 2.00-2.99 |
| 3. Level 2 | Employee fulfilled requirement of the job | 1.00-1.99 |
| 4. Level 1 | Results/Behavior far below performance requirement | <=0.99 |

***Note: The Preliminary Performance Evaluation Score shall be an input to the Moderation Exercise for assigning the final rating.***

1. Note below concrete results achieved during the year that were agreed and rate them in the scale indicated in the target values. [↑](#footnote-ref-1)