

A Virtual Meeting on “Development of Competency-based Framework” (CBF) for Special Education Needs (SEN) Teacher-

Funded by: **Austrian Development Agency (ADA)**

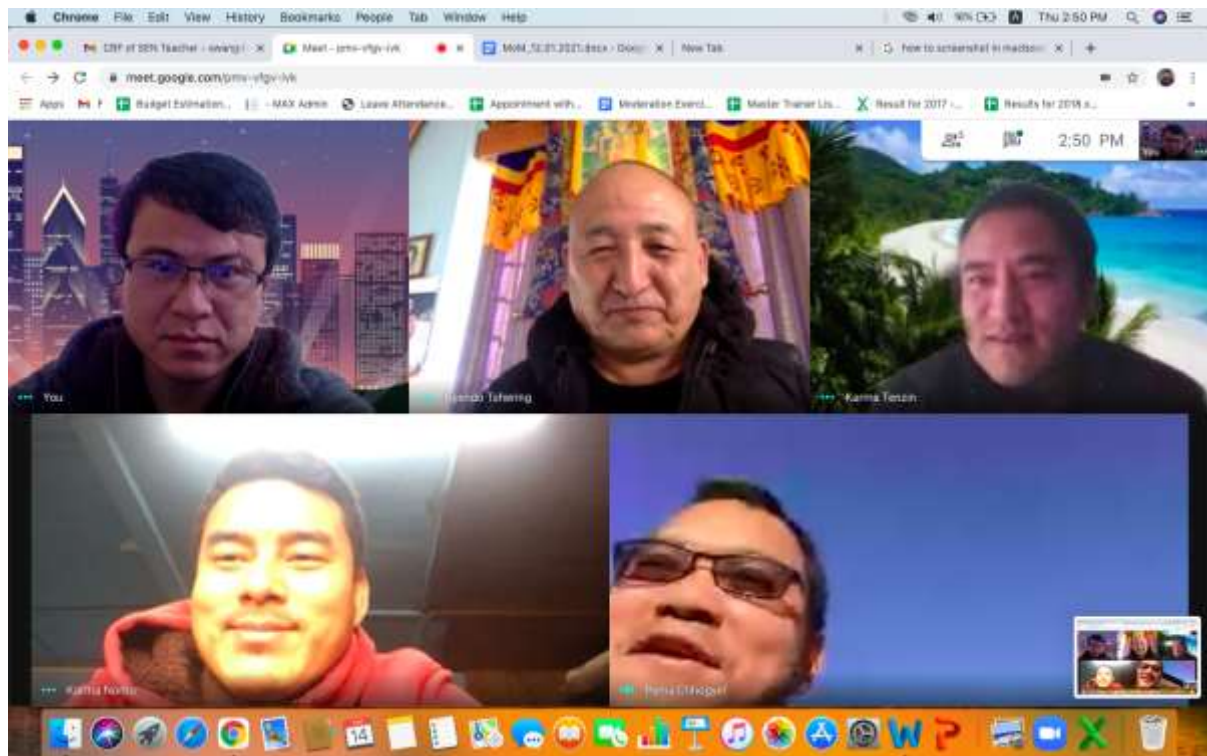


Photo: Taskforce Meeting

The CBF for SEN Teachers is expected to assist the Ministry of Education and RCSC in identifying definite and relevant skills required for SEN Teachers to enhance the professional competence of the teachers. SEN teachers are the ones who are responsible for teaching a student with various forms of disabilities like hearing, sight, autism, syndrome etc. Currently, the SEN teachers in the fields are either oriented for SEN programmes or appointed on their voluntary basis.

This framework will be a basis for identifying special skills need and professional development of the SEN teachers which will have a direct positive impact on 16 schools with SEN programs benefiting 376 (226M/150F) students and 588 Teachers (278 M/309F) in these schools.

This initiative will also contribute to the realization of the Royal Government of Bhutan’s commitment to pursue “Education for All” by making education accessible and inclusive for all children without any forms of discrimination.

Ultimately, this initiative will contribute to the fulfillment following SDG and NKRA:

1. SDG 4: Ensure inclusive and equitable quality education
2. NKRA7: Quality of Education and skills improved.